

Oakbank School

Key Stage 3 and 4 French - Learning Journey

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	Je me présente <ul style="list-style-type: none"> Greeting others things in our pencil case and classroom describing family members 	T'es branché <ul style="list-style-type: none"> film, tv and books what we do online weather 	Ma vie sociale <ul style="list-style-type: none"> Sports, hobbies and past times Perfect Tense and Near Future tense 	Qui suis- je? <ul style="list-style-type: none"> Describing ourselves and others in full detail Giving details about relationships 	Au college <ul style="list-style-type: none"> Describing school and school activities Understanding school in other countries
Autumn 2	C'est perso <ul style="list-style-type: none"> Describing ourself and others in detail Adjectival agreement 	Paris, je t'adore! <ul style="list-style-type: none"> Discovering Paris Perfect tense What we do on holiday with our family 	Bien dans sa peau <ul style="list-style-type: none"> Healthy Lifestyles Plans for the future Simple future tense 	Le temps de loisirs <ul style="list-style-type: none"> Describing what we and others do in our free time Using negatives and comparatives 	Bon travail <ul style="list-style-type: none"> Describing our future plans and the world of work Recapping why languages are important
Spring 1	Mon collègue <ul style="list-style-type: none"> School subjects and opinions The future and what to do after school food 	Mon identité <ul style="list-style-type: none"> all about us, where we live and who we are music and hobbies near future tense 	A l'horizon <ul style="list-style-type: none"> My future plans after leaving school and jobs School life Simple future tense and imperfect tense 	Jours ordinaires, jours de fête <ul style="list-style-type: none"> Describing our own and others daily lives Understanding a range of festivals and traditions 	Un œil sur le monde <ul style="list-style-type: none"> Discussing natural disasters and environmental issues Understanding big events and ethical issues
Spring 2	Mes passetemps <ul style="list-style-type: none"> Sports and activities with faire and jouer Higher opinions Weather 	Chez moi, chez toi <ul style="list-style-type: none"> What's in our area and where we live Food and drink Near future tense 	Spécial vacances <ul style="list-style-type: none"> Holidays and holiday activities in three tenses Reflexive verbs Tourist attractions 	De la ville à la campagne <ul style="list-style-type: none"> Describing where we and others live Discussing the weather and tourism 	
Summer 1	Ma zone <ul style="list-style-type: none"> What's in our town What we do at the weekend directions 	La mode <ul style="list-style-type: none"> Clothes, fashion and shopping Near future tense and perfect tense 	Moi dans le monde <ul style="list-style-type: none"> My place in the world Being green What we are going to do to help the environment 	Le grand large <ul style="list-style-type: none"> Describing travel and holidays Recapping food and restaurant language 	
Summer 2	Les vacances <ul style="list-style-type: none"> Countries, what we do on holiday and holiday activities Reflexive verbs 	Les chansons françaises <ul style="list-style-type: none"> French songs and French speaking singers Impact of music in the UK and abroad 	Les films et la télé <ul style="list-style-type: none"> Deep dive into French films and culture Looking at films such as <i>Les Choristes</i> and the TV show <i>Lupin</i> 	Revision of skills and themes	

