

Religious Education at Oakbank

INTENTION

Purpose of Study

The purpose of RE at Oakbank is to enable students to:

- Understand religions and beliefs in the world in which we live
- Understand people from different backgrounds
- Read, understand and interpret religious sources, such as texts or art
- Develop understanding about their own identity, beliefs and ways of living
- Develop their own considered ideas
- Participate in a diverse society
- Engage in productive dialogue and debate with people of diverse views and outlooks

IMPLEMENTATION

Aims

In most classes, lessons will have several aims in mind including helping students to:

- Know about different religious traditions and non-religious views
- Understand the main beliefs and practices of these traditions
- Understand how religious identity influences people's lives
- Express views about the nature, value and significance of religion for people and the planet
- Consider challenging questions of meaning, purpose, truth, values and commitments, and the answers offered by religious and non-religious worldviews
- Develop skills of enquiry, analysis and evaluation and articulate their own considered ideas in relation to these challenging questions.

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The Right of Withdrawal

This was first granted when RE was actually religious *instruction* and carried with it connotations of induction into the Christian faith. RE is very different now – open, broad, exploring a range of religious and non-religious worldviews. However, parents still have the right to withdraw their children from RE on the grounds that they wish to provide their own religious education. This will be the parents' responsibility.

What is studied in RE?

Year 7			Year 8 & Year 9		
21/22 Autumn	Spring 2	Summer 3	22/23 Autumn	Spring	Summer
Comparative Religion	Christianity	Islam	Christianity	Buddhism	Islam
Development of religion – animism to monotheism	Christianity in the UK	Islam in the UK today	Key beliefs 2 – the two Great Commandments	The life of the Buddha 1	The mosque around the world
Where in the world – finding the major world religions	Key Beliefs – Trinity	Key Beliefs – Tawhid, Risalah and Akhirah	The Christian moral code	The life of the Buddha 2	Leadership in Islam
Connections between the major religions	Life of Jesus - birth	Life of Muhammad 1	Celebrations in Christianity – Christmas	Different groups of Buddhists	The Five Pillars 1 – daily life as a Muslim
Symbolising the religions	Life of Jesus – miracle worker	Life of Muhammad 2	Celebrations in Christianity - Easter	Basic beliefs 1	The Five Pillars 2 – a year in the life of a Muslim
What religions share – teachings and authority	Life of Jesus – teacher	The development of Islam into a worldwide religion	Key beliefs 3 – afterlife	Basic beliefs 2	The Five Pillars 3 – experience of Hajj
What religions share 1 – teachings and authority	Life of Jesus – man of peace or man of conflict?	Different groups of Muslims – Sunni, Shi'a and Sufi	How Christianity changed – Orthodoxy and Roman Catholicism	Buddhist scriptures	Symbolism in Islam and Islamic artwork
What religions share – worship and morality	Life of Jesus – death and resurrection	The holy book of Islam	How Christianity changed – Protestantism	The Sangha and monastic life	The Muslim moral code

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Year 10			Year 11		
21/22 Autumn	Spring	Summer	21/22 Autumn	Spring	Summer
B Religion and Life	D Religion, Peace and Conflict	E Religion, Crime & Punishment	F Religion, Human Rights and Social Justice	A Relationships and Families	C The Existence of God and Revelation
Origins of the Universe	War	Is all crime bad or evil?	Human Rights	Sex and Sexuality	Characteristics of God
Environment	Consequences and victims of war	Types of and causes of crime	Social Justice and religious freedom	Contraception	Does God Exist?
Animal Rights	Holy War and Just War	Aims of Punishment	Prejudice and discrimination	Marriage and Divorce	Miracles
Quality of Life vs Sanctity of Life	Peace, Pacifism and the role of religion	Types of Punishment	Wealth and the causes of poverty	Alternatives to marriage, family and parenting	Evil and Suffering
Abortion	Nuclear Weapons and WMDs	Treatment of offenders, victims and forgiveness	Exploitation of the Poor	Gender Prejudice	Revelation
Euthanasia		Death Penalty	Charity		
Life after Death					

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IMPACT

When effective the Purposes of RE, outlined under Intention, will be achieved and evident in students' discussions, presentations and written work. Students will:

- Have a better understanding of religions and beliefs in the world in which we live
- Understand people from different backgrounds
- Have read, understood and be able to interpret religious sources, such as texts or art
- Have developed a better understanding of their own identity, beliefs and ways of living
- Have developed their own considered ideas
- Be able and willing to participate in our diverse society
- Readily engage in productive dialogue and debate with people of diverse views and outlooks

Opportunities will be taken to discuss and promote the British values of:

- democracy;
- the rule of law;
- individual liberty;
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.