

*Religious Studies Curriculum Map*

| Big Ideas     | Religious beliefs about God's practices and way of Life, Diversity in religion/non-religion, Right/Wrong, Evil and Suffering, Sacred texts and sources, Purpose of life.                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|               | Year 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Year 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Year 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Year 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Year 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Unit 1</b> | <p><b>Topic:</b><br/><b>Founders of Faith</b></p> <p>Understanding who the key leaders or founders of religions are in 5 of the main world religions: Judaism - Abraham, Buddhism - Prince Siddhartha Gautama, Christianity - Jesus, Islam - The Prophet Muhammad and Judaism - Abraham.</p> <p><b>Prior Learning:</b><br/>KS2 - Christianity – Jesus, Hinduism, Islam and Judaism.</p> <p><b>Future Learning:</b><br/>Human rights and ethics as it relates to modern life, exploring ideas of morality and right vs wrong.</p> | <p><b>Topic:</b><br/><b>Religion in Modern Society</b></p> <p>Punishment, forgiveness and religion in modern society, Types of morality - relative and absolute, Six main purposes of punishment - deterrence, reformation, retribution, reparations and vindication. Sharia Law, capital punishment, religious points of view on drugs, animal rights.</p> <p><b>Prior Learning:</b><br/>Year 7 Human Rights and Ethics unit exploring what are Human rights? Is everyone equal? Discrimination and Prejudice.</p> <p><b>Future Learning:</b><br/>Buddhist teachings and beliefs, the life of Buddha, the four noble truths (Dukkha, Samudaya, Nirodha, Magga) and eight fold path.</p> | <p><b>Topic:</b><br/><b>Islam</b></p> <p>Founder - The prophet Muhammad, God - Allah; Where do they worship? Mosque. How do they worship? The Five Pillars of Islam: Shahadah, Salat, Zakat, Sawm and Hajj pilgrimage</p> <p><b>Prior Learning:</b><br/>Founders of Faith, KS2 - Islam</p> <p><b>Future Learning:</b><br/>Judaism, the Torah, the Synagogue, Jewish festival - Pesach and Yom Kippur, different denominations within Judaism - Orthodox, Conservative, Reform.</p> | <p><b>Topic:</b><br/><b>Islam</b></p> <p>Islam – belief in Allah, Tawhid, The prophet Muhammad, The Prophets, life , death, afterlife, the Judgement, The Qur'an, Purpose of life. Practices – worship, The Five Pillars of Islam, Festivals</p> <p><b>Prior Learning:</b><br/>Founders of Faith, understanding what it is like to be a Muslim in the 21st century, worshipping in Islam, five main pillars of Islam.</p> <p><b>Future Learning:</b><br/>Christianity - Origins of the universe/Creation story, life, death, afterlife, resurrection, purpose of life Practices – worship (liturgical,</p> | <p><b>Topic:</b><br/><b>Theme A: Relationships and Families</b></p> <p>Religious views on sexuality - sexual orientation, adultery and sex outside of marriage. Artificial contraception - Catholic Church and Church of England views. Marriage and divorce. Types of Family (nuclear, extended, single parent), Purpose of Family (procreation, stability, faith). Gender equality, prejudice, discrimination.</p> <p><b>Prior Learning:</b><br/>Christianity beliefs and teaching; Islam beliefs and teaching</p> <p><b>Future Learning:</b><br/>Theme E: Crime and Punishment</p> |

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| <b>Unit 2</b> | <p><b>Topic:</b><br/><b>Human Rights &amp; Ethics</b></p> <p>Human Rights, Discrimination, Prejudice. Ethics, Morality, Right vs Wrong, questioning if everyone is equal? Animal rights, attitudes to poverty.</p> <p><b>Prior Learning:</b><br/>KS2 - PSHE and Citizenship covers Human Rights, Religious education covers ethics.</p> <p><b>Future Learning:</b><br/>Understanding the Nature of God in Christianity, Holy Trinity, the Bible, different Christian denominations (Catholic, Orthodox, Protestant), types of worship and prayer.</p> | <p><b>Topic:</b><br/><b>Buddhism</b></p> <p>The life of Buddha, the four noble truths and the eight fold path, Buddhist rights of passage and celebrations, the concept of Dukka, Buddhist teachings about the afterlife. What is Dharma and Sangha? Who was Siddhartha Guatama?</p> <p><b>Prior Learning:</b><br/>Year 7 Founders of Faith, Buddhism - Prince Siddhartha Gautama.</p> <p><b>Future Learning:</b><br/>The role of humanism in the UK and world, secularism (separation of state and religion), alternative religious beliefs in British society (atheism, agnostic)</p> | <p><b>Topic:</b><br/><b>Judaism</b></p> <p>Founding Fathers - Abraham and Moses. Why is the Torah considered the foundation of Jewish law and tradition? How do Jewish festivals like Pesach and Yom Kippur help Jews reflect on their history and their relationship with God? Why is the concept of the covenant so central to Jewish identity and beliefs? How does the Jewish understanding of the afterlife differ from that of other religions? What is the significance of the different denominations of Judaism, and how do they affect Jewish practice? Pesach (Passover) What is the significance of the festival of Pesach (Passover) and how is it celebrated?</p> <p><b>Prior Learning:</b><br/>KS2 - Creation stories - Judaism, Festivals. Year 7</p> | <p><b>Topic:</b><br/><b>Christianity</b></p> <p>Christianity – belief in God, Trinity, Origins of the universe/Creation story, life, death, afterlife, resurrection, purpose of life Practices – worship, baptism, pilgrimage, the church.</p> <p><b>Prior Learning:</b><br/>Founders of Faith; understanding the Nature of God; the importance of the Holy Trinity; Christian denominations (Catholic, Orthodox, Protestant); Church of England.</p> <p><b>Future Learning:</b><br/>Understanding where beliefs and practices originate – key text and sources of wisdom. Links to GCSE themes A, B, D and E</p> | <p><b>Topic:</b><br/><b>Theme E: Crime and Punishment</b></p> <p>Good and evil intentions towards crime, attitudes to lawbreakers, reasons for crime (poverty, upbringing, addiction, greed, hatred, opposition to unjust law), three aims of punishment (deterrence, retribution, reformation), forgiveness, Christian and Muslim attitudes towards punishment (prisons, corporal punishment, community service), capital punishment.</p> <p><b>Prior Learning:</b><br/>Christianity beliefs and teaching; Islam beliefs and teaching</p> <p><b>Future Learning:</b><br/>GCSE Exam Prep/Revision</p> |

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|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Founders of Faith.</p> <p><b>Future Learning:</b><br/>The Sanctity of Life (all life is sacred) and belief that human life is holy and valuable. Understanding Pro-life vs Pro-Choice, different methods of contraception, role of men and women, UK law on protecting human life.</p>                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                            |
| <b>Unit 3</b> | <p><b>Topic:</b><br/><b>Christianity</b></p> <p>What is the nature of God? Holy Trinity, Bible, Christian denominations, Church of England, Catholic Church, Worship and prayer - liturgical, non-liturgical, formal, informal. Pilgrimages and festivals.</p> <p><b>Prior Learning:</b><br/>KS2 - Creation stories, Christianity – Jesus, Festivals, their own personal religious journeys.</p> <p><b>Future Learning:</b><br/>Building upon human rights and ethics unit to explore</p> | <p><b>Topic:</b><br/><b>Humanism</b></p> <p>What is humanism? The role of atheism and humanism within today's society, the purpose of humanism and the role it plays in society, secularism, key values in humanism, the significance of humanism in society. Should the UK become more secular? What do humanist ceremonies look like? Humanist ethics and values.</p> <p><b>Prior Learning:</b><br/>Alternative beliefs in modern society.</p> <p><b>Future Learning:</b><br/>Who was Prophet Muhammad?,</p> | <p><b>Topic:</b><br/><b>Sanctity of Life &amp; The Role of the Family</b></p> <p>The Sanctity of Life is the belief that human life is holy and has intrinsic value (something is valuable just because of what it is, not because of what it can give you or do for you). When does life begin? Does the UK law sufficiently protect human life? Pro-life vs Pro-choice, contraception, euthanasia, marriage, divorce, cohabitation, role of men and women in modern society.</p> <p><b>Prior Learning:</b><br/>Christianity beliefs and</p> | <p><b>Topic:</b><br/><b>Theme B: Religion and Life</b></p> <p>The 6 main world religions and non-religions – New Atheism, Humanist, Science ideas about – Origins of the universe, Charles Darwin, Genesis 1. Our world – global warming, pollution – stewardship. Use and abuse of natural resources. Animal rights, Human life, death, Afterlife.</p> <p><b>Prior Learning:</b><br/>Christianity beliefs and teaching; Islam beliefs and teaching</p> | <p><b>Topic:</b><br/><b>GCSE Exam Prep/Revision</b></p> <p><b>Prior learning:</b><br/>All</p> <p><b>Future learning:</b><br/>GCSE Exam</p> |

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|  | <p>religion in modern society, punishment, forgiveness and religion in modern society, types of morality, six main purposes of punishment</p> | <p>The Five Pillars of Islam: Shahadah, Salat, Zakat, Sawm and Hajj pilgrimage. The Mosque - how do they worship?</p> | <p>teaching; Islam beliefs and teaching. Secularism, human rights, discrimination.</p> <p><b>Future Learning:</b><br/>Islam - Prophet Muhammad, The Five Pillars of Islam: Shahadah, Salat, Zakat, Sawm and Hajj pilgrimage, the Qur'an, Sunni and Shi'a Muslims, Eid al-Fitr and Eid al-Adha.</p> | <p><b>Future Learning:</b><br/>Theme D: Religion, Peace and Conflict</p> <p><b>Topic:</b><br/><b>Theme D: Religion, Peace and Conflict</b></p> <p>The right to gather together and protest is a fundamental democratic freedom. The aim of terrorism is to make society aware of a cause or issue and to make people frightened to go about their business. Reasons for War - Greed, Self-Defence, Retaliation. Nuclear War and types of Weapons of Mass Destruction. Holy War, Just War Theory, Pacifism.</p> <p><b>Prior Learning:</b><br/>Christianity beliefs and teaching; Islam beliefs and teaching</p> <p><b>Future Learning:</b><br/>Theme A: Relationships and Families</p> |  |
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